

Student Report Evaluations

Rate each group by the following criteria based on a scale of 1-5 (5 excellent – 1 poor).

GROUP 1

- _____
- _____ Quality of work
 - _____ Quality of presentation
 - _____ Quality of additional visuals (e.g. models)
 - _____ Relevance of topic (with regards to course)
 - _____ Value to the class (or to you)

GROUP 2

- _____
- _____ Quality of work
 - _____ Quality of presentation
 - _____ Quality of additional visuals (e.g. models)
 - _____ Relevance of topic (with regards to course)
 - _____ Value to the class

GROUP 3

- _____
- _____ Quality of work
 - _____ Quality of presentation
 - _____ Quality of additional visuals (e.g. models)
 - _____ Relevance of topic (with regards to course)
 - _____ Value to the class

GROUP 4

- _____
- _____ Quality of work
 - _____ Quality of presentation
 - _____ Quality of additional visuals (e.g. models)
 - _____ Relevance of topic (with regards to course)
 - _____ Value to the class

General holistic rubric for an oral presentation

5 – Excellent

The student clearly describes the question studied and provides strong reasons for its importance. Specific information is given to support the conclusions that are drawn and described. The delivery is engaging. There is strong evidence of preparation, organization, and enthusiasm for the topic. The visual aid is used to make the presentation more effective. Questions from the audience are clearly answered with specific and appropriate information.

4 – Very Good

The student describes the question studied and provides reasons for its importance. An adequate amount of information is given to support the conclusions that are drawn and described. There is evidence of preparation, organization and enthusiasm for the topic. The visual aid is mentioned and used. Questions from the audience are answered clearly.

3 – Good

The student describes the question studied and conclusions are stated, but supporting information is not as strong as a 4 or 5. There is some indication of preparation and organization. The visual aid is mentioned. Questions from the audience are answered.

2 – Limited

The student states the question studied but fails to describe it fully. No conclusions are given to answer the question. The delivery and sentence structure are understandable, but with some errors. Evidence of preparation and organization is lacking. The visual aid may or may not be mentioned. Questions from the audience are answered with only the most basic response.

1 – Poor

The student makes a presentation without stating the question or its importance. The topic is unclear and no adequate conclusions are stated. The delivery is difficult to follow. There is no indication of preparation or organization. Questions from the audience receive only the most basic or no response.

0 No oral presentation is attempted.